# Information Extraction Referatsthemen

CIS, LMU München Winter Semester 2017-2018

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# **Information Extraction – Reminder**

- Vorlesung
  - Learn the basics of Information Extraction (IE), Klausur only on the Vorlesung!
- Seminar
  - Deeper understanding of IE topics
  - Each student who wants a Schein will have to make a presentation on IE
    - New: 18 minutes (Powerpoint, LaTeX, Mac)
  - THIS MAY CHANGE AS I MAKE THE SCHEDULE!
- Hausarbeit
  - 6 page "Ausarbeitung" (an essay/prose version of the material in the slides), due 3 weeks after the Referat
  - Optionally: bonus points from practical exercises

# Topics

- Topic will be presented in roughly the same order as the related topics are discussed in the Vorlesung
- Most of the topics require you to do a literature search
  - There will usually be one article (or maybe two) which you find is the key source
    - For some topics, a suggestion will be made on the slide
  - If these sources are not standard peer-reviewed scientific articles, YOU MUST SEND ME AN EMAIL 2 WEEKS BEFORE YOUR REFERAT to ask permission
- I am also open to topic suggestions suggested by you, send me an email

#### Referat

- Tentatively (MAY CHANGE!):
  - 18 minutes plus about 12 minutes for discussion
- Start with what the problem is, and why it is interesting to solve it (motivation!)
  - It is often useful to present an example and refer to it several times
- Then go into the details
- If appropriate for your topic, do an analysis
  - Don't forget to address the disadvantages of the approach as well as the advantages
  - Be aware that advantages tend to be what the original authors focused on!
- List references and recommend further reading
- Number your slides (useful in discussion)
- Have a conclusion slide!
- IMPORTANT: if your topic is repeated from a previous year's seminar, explicitly (but briefly) say what was done there and how your presentation is different!

#### Languages

- If you do the slides in English, then presentation in English (and Hausarbeit in English)
- If you do the slides in German, then presentation in German (and Hausarbeit in German)
- You must specify the presentation language when you specify topics, I will use this in scheduling the topics

# **References I**

- Please use a standard bibliographic format for your references
- This includes authors, date, title, venue, like this:
- Academic Journal
  - Alexander Fraser, Helmut Schmid, Richard Farkas, Renjing Wang, Hinrich Schuetze (2013). Knowledge Sources for Constituent Parsing of German, a Morphologically Rich and Less-Configurational Language. *Computational Linguistics*, 39(1), pages 57-85.
- Academic Conference
  - Alexander Fraser, Marion Weller, Aoife Cahill, Fabienne Cap (2012). Modeling Inflection and Word-Formation in SMT. In *Proceedings of the 13th Conference of the European Chapter of the Association for Computational Linguistics (EACL),* pages 664-674, Avignon, France, April.

# **References II**

- In the Hausarbeit, use **\*inline\* citations**:
  - "As shown by Fraser et al. (2012), the moon does not consist of cheese"
  - "We build upon previous work (Fraser and Marcu 2007; Fraser et al. 2012) by ..."
  - Sometimes it is also appropriate to include a page number (and you \*must\* include a page number for a quote or graphic)
- Please do not use numbered citations like:
  - "As shown by [1], ..."
  - Numbered citations are useful to save space, otherwise quite annoying

# **References III**

- If you use graphics (or quotes) from a research paper, MAKE SURE THESE ARE CITED ON THE \*SAME SLIDE\* IN YOUR PRESENTATION!
  - These should be cited in the Hausarbeit in the caption of the graphic
  - Please include a page number so I can find the graphic quickly
- Web pages should also use a standard bibliographic format, particularly including the date when they were downloaded
- I am not allowing Wikipedia as a primary source
  - I no longer believe that Wikipedia is reliable, for most articles there is simply not enough review (mistakes, PR agencies trying to sell particular ideas anonymously, etc.)
  - Wikipedia can be useful for background, but please don't cite Wikipedia pages!
- You also cannot use student work (not peer-reviewed by people with PhDs) as a primary source
  - If in doubt, email me!

# Administravia I

- Please send me an email with your preferences
  - Starting at 17:00 on \*Friday\*
  - Please say which seminar (weekday) you are in (and your name)
  - Specify which language you will present in
  - Emails will be processed in the order received
  - Emails received before 17:00, even one minute before, will be processed later, this is the only fair way to allocate topics
  - Please specify multiple topics (ranked)
- Last topics assigned on Thursday next week, this is the deadline!

# Administravia II

- You can take a look at topics from the previous year (you should know the password)
- You can look at the seminar web page as I update it, click the refresh button in your browser due to possible caching problems
- First seminar topics are already in three weeks

# Administravia III

- Please check the plugs on your laptop and the projector in advance (i.e., VGA? HDMI?)
- Rehearse the talk so that you know it really ends after 18 minutes. I will cut you off shortly after this time limit!
- PLEASE DO NOT FORGET THE SLIDE NUMBERS!

# Administravia - IV

- Seminar and Vorlesung next week are cancelled (EMNLP and WMT)
- Tutor: Tobias Eder
- Wednesday 07.11 and Thursday 08.11 Tobias Eder and I will hold an exercise on manually written rules for extraction in the Seminar
  - People only in the VL are also invited
  - See the Seminar web page for location
  - Bonus points (for the Seminar only)

• Questions?

# **Information Extraction**

# Information Extraction (IE) is the process of extracting structured information from

unstructured machine-readable documents



• Some of the topics must be in English

- Two common pitfalls:
  - Please provide the motivation for your topic!
  - PLEASE DO NOT FORGET SLIDE NUMBERS!

# History of IE

- TOPIC: MUC, ACE and \*focus on\* TAC (Knowledgebase Population Track)
  - These workshops worked on Information Extraction, funded by US but a large variety of people participated
  - Discuss problems solved, motivations and techniques
  - Survey the literature
- MUST BE IN ENGLISH

# **Named Entity Recognition – Entity Classes**

- TOPIC: fine-grained open classes of named entities
  - Survey the proposed schemes of fine-grained open classes, such as BBN's classes used for question answering
  - Discuss the advantages and disadvantages of the schemes
  - Discuss also the difficulty of human annotation can humans annotate these classes reliably?
  - How well do classification systems work with these fine grained classes?
- MUST BE IN ENGLISH

# **Rule-based IE vs. Statistical**

- TOPIC: Rule-based IE (dominant in industry) vs. Statistical IE (dominant in academia)
  - Discuss the academic history of IE
  - What is the general view in academia towards rule-based IE?
  - How is statistical IE viewed in industry?
  - Time allowing: hybrid
- MUST BE IN ENGLISH

#### **NER – Twitter**

- TOPIC: Named Entity Recognition of Entities in Twitter
  - There has recently been a lot of interest in annotating Twitter
  - Which set of classes is annotated? What is used as supervised training material, how is it adapted from non-Twitter training sets?
  - What are the peculiarities of working on 140 character tweets rather than longer articles?
  - What sort of domain adaptation techniques work here?

# **Event Extraction – Disasters in Social Media**

- TOPIC: Extracting Information during a disaster from social media (e.g., Twitter)
  - What sorts of real-time information extraction can be done using social media?
  - What are the entities detected?
  - How is the information aggregated?
  - How can the information be used?

# **Incomplete Knowledge Bases**

- Relation Extraction can be used to create Knowledge Bases, and Knowledge Bases can be used to help Relation Extraction
  - How does this work?
  - What sort of knowledge bases can be created?
  - How is the information aggregated?
  - What can we do about incomplete knowledge bases and the problem of false negatives?
- Recommended paper:
  - Distant Supervision for Relation Extraction with an Incomplete Knowledge Base
  - Bonan Min, Ralph Grishman, Li Wan, Chang Wang, David Gondek
  - NAACL 2013

# **Fake News**

- Fake News is the hype topic of our time, but there are serious efforts underway to use NLP to help detect fake news
  - What is fake news?
  - How good are humans at detecting fake news?
  - How would an ideal system work?
  - How do current systems work, which problems are they addressing and what remains to be done?
- Recommended paper:
  - Automatic Detection of Fake News
  - Veronica Perez-Rosas, Bennett Kleinberg, Alexandra Lefevre, Rada Mihalcea
  - COLING 2018

# (Viktor Hangya, Matthias Huck, Dario Stojanovski)

# **Choosing a topic**

- Any questions?
- I will put these slides on the seminar page later today
- Please email me with your choice of topics, starting at \*17:00\* Friday (you will not hear back until next week though, I am travelling)
  - Do not forget to include the presentation language (and your name)
- If you are emailing later, check the seminar web page first to see if the topic is already taken!

• Thank you for your attention!